

# ***Neurodiversity in the Legal Profession***

**Downey Law Group**

June 22, 2026

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- Kansas Credit – If you are seeking Kansas credit, you will need to enter the **two Attendance Verification Words** and your Kansas Bar information into the Program Survey
  - Please complete the Survey **this week**, so we can ensure you receive proper credit
- Certificate of Completion – Available also through the Program Survey
- Three ways to access Program Survey:
  1. CHAT - Link available in the **CHAT** (right now)
  2. SLIDES - Link on the **next slide** and at the **end of the slides** (here or at [www.DowneyEthicsCLE.com](http://www.DowneyEthicsCLE.com))
  3. EMAIL - Link sent to you in an **email within 30 minutes** of program ending



<https://www.surveymonkey.com/r/neuro062226>

# New and Improved . . .



## Thanks for Registering!

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Click here to add this program to your calendar:  
<https://calget.com/e/chapter80726>



You are registered for the Ethics CLE webinar

## Legal Ethics and Professionalism

previewiframe

MO Bar CLE # 791557  
KS Activity #237037

1.0 Credit (50 minutes) of Ethics CLE  
1.0 Credit (50 minutes) of CLE

*Approved in Missouri and Kansas*

**TODAY, June 3, 2026**

**12:00 Noon CT**

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Dial-in number (US): (701) 801-6121  
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# Neurodiversity

# Neurodiversity

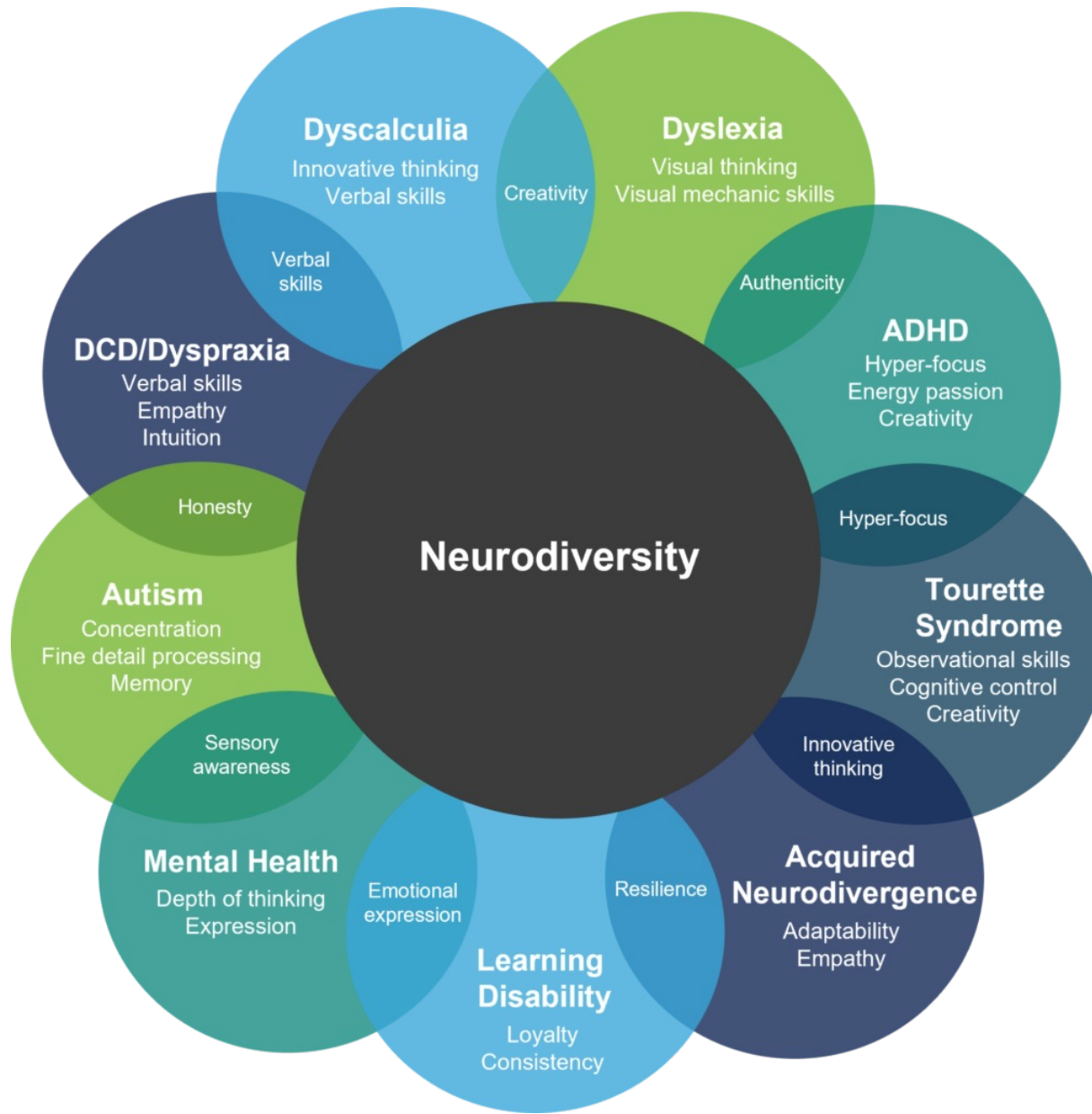
- The idea that we all have different brains
  - Variations in the human brain regarding sociability, learning, attention, mood, and other mental functions
- No two people experience the world in the same way
- Humans are a neurodiverse group
  - Neurotypical
  - Neurodivergent
- “Great Minds Think Differently”

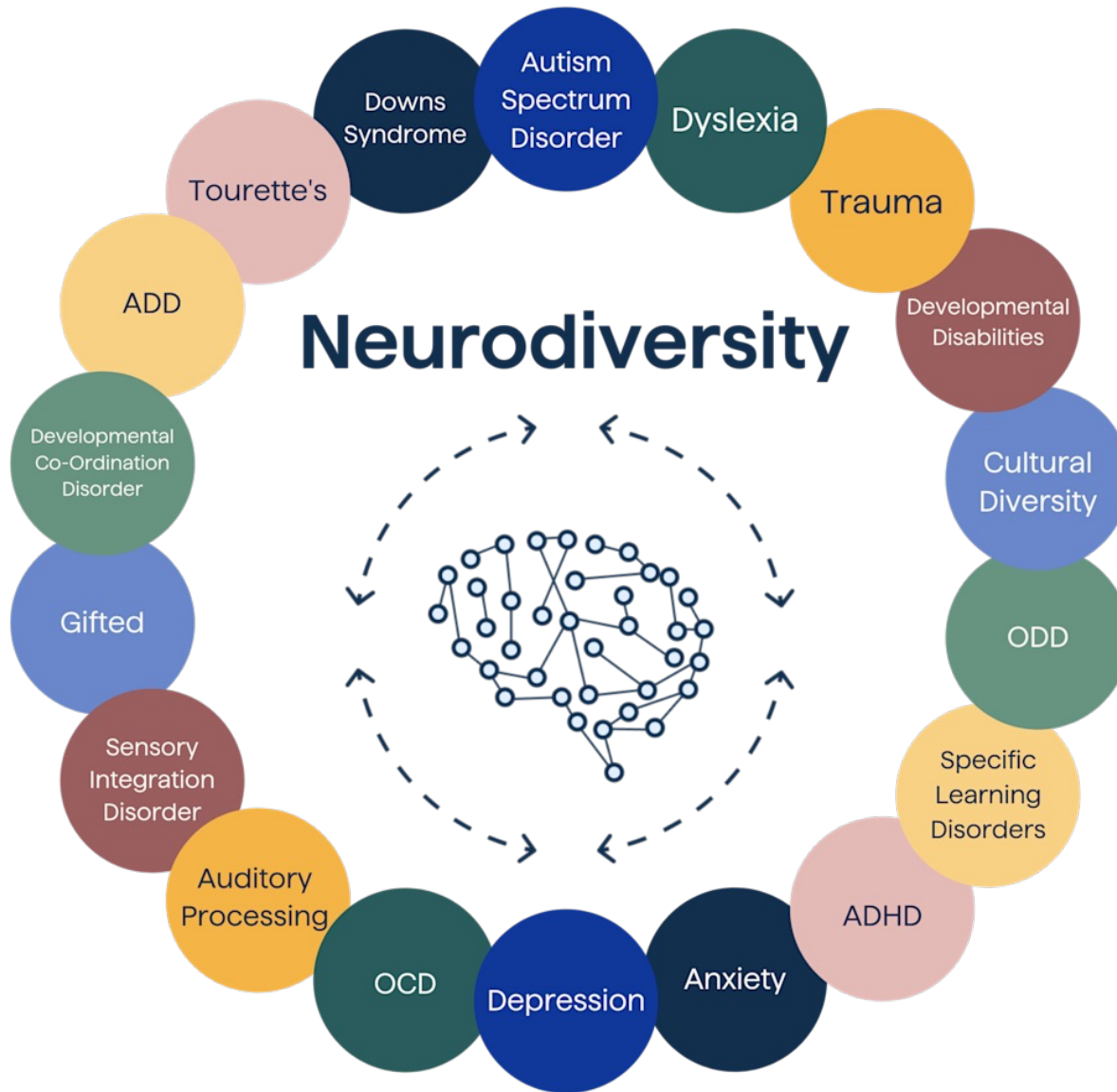
# Neurotypical

- The “normal” way brains work and how people think, learn, and experience the world
- Brain behaves like most of society

# Neurodivergent

- People whose brains develop or work differently
- Different strengths and struggles from those who are “neurotypical”
- 15-20% of the U.S. is neurodivergent
- Spectrum of neurodivergence
- Neurodivergent experiences are unique to the individual and should not be generalized





# Attention Deficit Hyperactivity Disorder

- A disability where people have trouble paying attention, doing what they need to do, staying on task, sitting still, or thinking things through before doing them
- Also "non-hyperactivity ADHD"

# Autism Spectrum

- A developmental disability that affects how people think, move, communicate, socialize, and experience the world
- Autistic people may have differences in understanding, moving their bodies, emotions, or how they learn

# Autism Spectrum – 3 “Levels”

- Level one: require some support to help avoid noticeable impairments in social communications
- Level two: require support due to moderate challenges in social communication and behavioral flexibility
- Level three: requires substantial support, may speak few words and have minimal communication ability

# Dyslexia

- A specific learning disability that is neurodevelopmental in origin
- Mainly affects the ease with which a person reads, writes, and spells

# Tourette Syndrome

Involves recurrent involuntary tics – repeated, involuntary physical movements and vocal outbursts

# Developmental Disability

- A type of disability that starts when someone is born or is very young and affects how they grow up
- Examples
  - Autism spectrum
  - Down syndrome
  - Cerebral palsy

# Intellectual Disability

- A disability that affects how someone thinks and learns
- Someone with an intellectual disability may learn more slowly or need more time or help with everyday life
- Examples
  - Fragile X syndrome
  - Down syndrome

# Models for Disability

- Medical disability – functional limitation model
- Social disability – people are disabled by societal discrimination, not by bodies or abilities that are inherently less
  - Focus on societal barriers
  - Having a disability as part of human diversity
  - Neurodivergent people often believe that society’s perception of them is their biggest challenge
    - Stigmas and stereotypes

# Masking

- A process where a neurodivergent person forces themselves to act or look neurotypical to fit in
- Can cause psychological harm
- Examples:
  - Forcing eye contact
  - Mimicking body language
  - Suppressing stimming behaviors
  - Rehearsing conversations to appear more socially typical

# Neurodivergence Stigmas

- Public stigma
  - Those with ADHD are lazy
  - Autistic people lack empathy
  - Use neurodiversity as a metaphor to describe undesirable behavior
- Self-stigma
  - Internalized negative societal views
  - Can lead to feelings of shame and isolation
- Institutional discrimination
  - Systemic barriers in education, employment, and healthcare

# Causes of Stigmas

- Misunderstanding and misinformation
- Neurotypical bias
- Internalization of labels
  - “Us vs. Them”

# Effects of Stigmas

- Creates feelings of shame and isolation
- Fear of seeking help and fear of disclosing one's neurodivergence

# Ways to Combat Stigmas

- Education and awareness about the diversity of human brains and challenging misconceptions
- Promote neurodiversity as a (potential) strength
- Create inclusive environments
- Support self-advocacy movements that challenge societal norms and promote acceptance

# Benefits to Hiring Neurodivergent Employees

- Often approach problems from unconventional angles and perspectives
- High attention to detail and accuracy
- Can work faster with high productivity
- Often show strong loyalty and commitment

# Neurodivergence in the Legal Profession

# Participation in Legal Profession

- Approximately 1% of U.S. lawyers *self report* as having a disability of any sort
- In a 2016 study, 12.5% of lawyers reported having ADHD (compared to 4.4% of the adult population)
- Neurodivergent law students and lawyers have largely been excluded from diversity and inclusion efforts
  - Likely due to stigma associated with being neurodivergent

# Stinson LLP Initiative

- Collaborative effort with Dixon Life Coaching to increase awareness to neurodiversity conditions
- Influences firm well-being strategies that address mental health conditions

“What we do know about highly educated, high-performing achievers with ADHD is that ... they tend to be really creative: problem-solving, lateral-thinking, making connections that other people miss,” said Dixon. “Those are really, really strong assets for attorneys.”

“In general, [people with ADHD] have a very high work ethic. They are willing to put in extra time, extra thought, extra energy for a good work product or a good client result. They’re motivated by things that are deadline driven, which is always a plus in the legal industry,” Dixon added.

“Stinson partners with life coach to assist lawyers with ADHD,”  
*Minnesota Lawyer* (October 2023)

The pace of legal work also is attractive to people with ADHD, Dixon said.

“People with ADHD really do well in a high-stress environment,” Dixon said. “It doesn’t mean that stress can’t backfire and, if it becomes unmanaged, it can turn out to be not such a great environment. They crave excitement and stimulation, and the legal profession can offer that high-pace, high-pressure environment that they often find appealing.”

“Stinson partners with life coach to assist lawyers with ADHD,”  
*Minnesota Lawyer* (October 2023)

Dixon also said that those with ADHD have a natural sense of justice that makes legal practice appealing.

“People with ADHD tend to have a heightened sense of justice. They care deeply about what’s right, what’s wrong, what’s fair,” Dixon stated. “They have this ability to scrutinize things. They are always looking out into the world and judging, assessing, and seeing what can be made better. They tend to be much more sensitive to things outside. As they grow, they become more sensitive to injustice.”

“Stinson partners with life coach to assist lawyers with ADHD,”  
*Minnesota Lawyer* (October 2023)

As a coach for lawyers with ADHD, Dixon has often seen certain trends manifesting in challenges on the job. Those challenges can be time-management, organization and planning. Sometimes there is also lateness or missed deadlines, Dixon says, though most of the challenges arise when working up to the deadline, which can then impact work product.

“Problems show up when work is not urgent or things are not stimulating,” Dixon said. “Lawyers can really struggle with administrative tasks that feel repetitive or tedious or boring.”

“One of the hallmarks that I see when we are screening lawyers with ADHD is whether they are keeping time logs and keeping their billing up to date,” Dixon said. “If you have struggles with that, we have to start looking at what is getting in the way. They want to, and intend to, log their billable hours, get paid, do well for themselves and the firm. There just is this wall of impossibility because that task is not creating the brain chemistry that they need to do it.”

“Understanding how brains work differently,” *Minnesota Lawyer* (October 2023)

Lawyers with ADHD may also struggle to correspond regularly with clients, a failure that can have serious professional consequences.

“Client communication is also sometimes a challenge,” Dixon affirmed. “They intend to do it, but when communication is starting to feel awkward or onerous, an attorney with ADHD’s brain will look for something else to do. That is when distractions come into play, allowing them to be focused on something else.”

“Understanding how brains work differently,” *Minnesota Lawyer* (October 2023)

“Lawyers experience a disproportionately high rates of ADHD,” said Larson. “What this means for us is that we have a high prevalence of people with neurodivergences, and because of those comorbidities, there is also a mental health challenge there as well.”

“When you look at neurodiversity, specifically—I don’t think I fully appreciated, until I started working with Casey, just how much comorbidity there is between neurodiversity conditions and mental health conditions,” Larson continued.

“It is very common for someone with ADHD to have a mental health condition like anxiety or depression.” Dixon added, “If somebody has ADHD as an adult, 80% of those people also have one other diagnosable mental health condition. We are not talking about a small percentage. This is most of them.”

“Understanding how brains work differently,” *Minnesota Lawyer* (October 2023)

# How to Help Neurodivergent Lawyers and Clients Succeed

# Application and Interview Process

- Application and interviewing process can be difficult for neurodivergent students and lawyers
- First chance to choose whether to disclose neurodivergence and request an accommodation

# Interview Process Accommodations

- Entitled to accommodations through Americans with Disabilities Act
- Accommodations may include:
  - Allowing an applicant to turn off their camera during a virtual interview
  - Limiting the number of interviewers
  - Providing interview questions in advance

# Assistance from Employers

- Focus on skills needed for position
- Create social opportunities and affinity groups
- Cultivate “safe” workplace mentors

# Suggestions

- Provide education about neurodiversity
- Develop or support an affinity network
- Expand diversity initiatives to include neurodivergent lawyers
- Create an environment that accounts for people thinking, learning, and communicating differently
- Identify and combat biases
- Support mental health and well-being

# Work Accommodations for ADHD Lawyers and Employees

- Identify challenges and needs
- Make changes to physical office environment
  - Consider flexible work arrangements
- Maintain focus with ‘do not disturb’ times
- Understand instructions
- Prioritize competing deadlines
  - Normalize the ability to prioritize rather than multitasking

# Environmental Considerations for Accommodations

- Is the environment too bright or overwhelming?
- Are there distractions, such as music, conversations, or noise from the street?
- Is there a smell in the room, like a fragrance?
- Is the client physically (un-)comfortable?

# Accommodating Neurodiverse Clients

- Ask for preferred communication styles and preferences
- Focus on clear, direct communication
- Be an active listener
- Apologize for mistakes
- Provide information in multiple formats
- Offer multiple meeting formats
- Avoid assumptions
- Take time to understand the client as a person, not just their legal problem

# Maintain Support Structures

- Support at home
- Support at work
- “Kryptonite matters”

# Optimising retention and career progression for neurodivergent individuals in the legal profession



## Place



**Layout, design and work practices:** neuro-inclusive office design; allow individuals choice of location; provide quiet space



**Assistive technology:** options of pre-approved tools for rapid deployment, with after-care



**Office furniture and equipment:** meet kinaesthetic and ergonomic requirements



## Processes



**Adjustments:** a comprehensive, proactive, dynamic and well-communicated programme



**Flexible working:** continue to offer hybrid and flexible working options to those who need them



**HR teams and processes:** upskill personnel, augment support and ensure career frameworks are neuro-inclusive



**Feedback and complaints:** systems and processes to achieve effective, timely solutions if issues arise



## People



**Positioning and visibility:** ensure neurodiversity inclusion is an integrated part of the wider D&I strategy



**Training and awareness:** general content for all staff, targeted courses for managers; supporting resources available for all



**Neuro-friendly culture:** methods to encourage flexibility, trust and inclusive communication between colleagues



**Integration with well-being:** neurodiversity considerations embedded in pro- and reactive mental health support services

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# Modified ABA Model

## Rule 1.14

### RULE 1.14: CLIENT WITH DECISION-MAKING LIMITATIONS

(a) A lawyer shall, as far as reasonably possible, maintain an ordinary client-lawyer relationship with a client with decision-making limitations, including when the client's decision-making limitations impact the client's ability to provide direction to the lawyer or make reasoned, informed choices. A person has decision-making limitations if the person has substantial difficulty receiving and understanding information, evaluating information, or making or communicating decisions even with appropriate supports or accommodations.

(b) When the lawyer reasonably believes that the client: (1) has decision-making limitations, (2) is at risk of substantial physical, financial or other harm unless action is taken, and (3) cannot adequately act in the client's own interest to address the risk, the lawyer may take reasonably necessary protective action to address the risk.

(c) Information relating to the representation of a client with decision-making limitations is protected by Rule 1.6. However, when taking protective action pursuant to paragraph (b), the lawyer may reveal information related to the representation to the extent the lawyer reasonably believes necessary to protect the client's interests.

# Neurodiversity in the Legal System

# Neurodiversity in the Legal System

- Neurodivergent people are overrepresented in the criminal justice system
  - People with intellectual and developmental disabilities are more likely to be victims of crime than neurotypical people
- Neurodivergent people are significantly disadvantaged in the legal system
  - Both as parties in civil litigation and as criminal defendants and victims

# Legal Protections for Neurodivergent Individuals

Three federal laws provide the most legal protections for neurodivergent individuals:

- Americans with Disabilities Act
- Individuals with Disabilities Education Act
- Section 504 of the Rehabilitation Act

# Discrimination Against Neurodiverse Individuals

- Involves unfair treatment, harassment, or exclusion
- Discrimination in educational, legal, and employment systems and public accommodations
- Frequently appears in workplaces as a failure to provide reasonable accommodations, biased performance reviews, or exclusion based on communication style
- Increasingly challenged under employment and disability laws

# Susceptible to Domestic Abuse

- May face unique challenges in recognizing and escaping abusive relationships
  - Difficulty recognizing abuse due to struggles with understanding social norms or spotting manipulative behavior
  - May be heavily dependent on others
  - Coercive control through intimidation or financial control
  - Gaslighting and manipulation

# Barriers to Seeking Support

- Difficulties processing information and verbal communication
- Fear of not being believed
- Sensory challenges due to stress of reporting abuse and navigating legal systems

# How to Support Neurodivergent Survivors

- Provide clear and accessible information
- Offer alternative communication methods, i.e., email and online chat instead of solely relying on phone calls or in-person visits
- Offer financial or housing support to encourage confidence and empowerment

# Conclusory Matters

- **Questions** – If you have questions after the program, please email them to Paige Tungate at [ptungate@DowneyLawGroup.com](mailto:ptungate@DowneyLawGroup.com)
- **Post-Program Survey** – A survey will be emailed to you about 30 minutes after this program. Also, here is the survey link:

<https://www.surveymonkey.com/r/neuro062226>

- **Certificate of Completion** – Available through the Post-Program Survey
- **Kansas Credit** – If you are seeking Kansas credit, you need to enter the **two Attendance Verification Words** and your Kansas information into the Post-Program Survey. *Please complete this information in the survey **this week**, so we can ensure you receive proper credit*



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# Timed Agenda

12:00-05 Introduction

12:05-55 Discuss neurodiversity in the legal profession and how to help neurodivergent clients and colleagues succeed

# Future Programs

**June 25** – Thursday at 12:00 Noon CT – **Legal Ethics and Technology 2026**

**June 26** – Friday at 12:00 Noon CT – **Exceptions to the Duty of Confidentiality**

**June 29** – Monday at 12:00 Noon CT – **Neurodiversity in the Legal Profession**

**June 30** – Tuesday at 12:00 Noon CT – **Neurodiversity in the Legal Profession**

**June 30** – Tuesday at 3:00 PM CT – **Legal Ethics Update 2026 – Part II**

[www.DowneyEthicsCLE.com](http://www.DowneyEthicsCLE.com)

# Programs After June 30, 2026

**July 9** – Thursday at 12:00 Noon CT – **The "Chapter 8" Ethics Rules -- Rules 4-8.1 to 4-8.5**

**July 28** – Wednesday at 12:00 Noon CT – **15 Tips to Protect & Improve Your Law Practice**

**August 13** – Thursday at 12:00 Noon CT – **Addressing Bias in the Legal Profession - Cultural Competency**

**August 25** – Tuesday at 3:00 PM CT – **Ethics Lessons from Lawyers Faceplants**

**September 10** – Thursday at 12:00 Noon CT – **Lawyer Marketing Ethics for an AI World**

**September 23** – Wednesday at 12:00 Noon CT – **Legal Ethics for Trust and Estate Lawyers**

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# Thank you



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